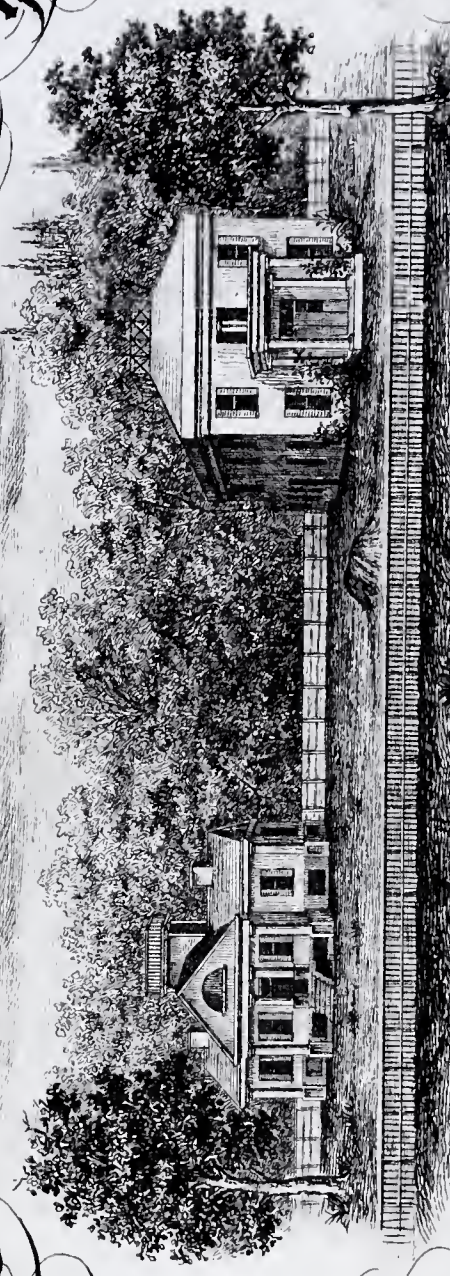




Suffridge Select Academy



Gehsburg Adams Co Penn

H. Schmidt Engr

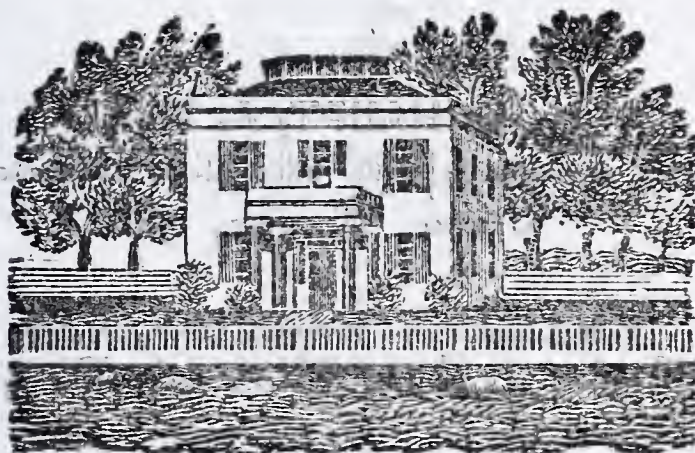
R. Slocum del. Philad

# CATALOGUE

OF THE

INSTRUCTORS AND PUPILS

OF



OAKRIDGE SELECT ACADEMY.

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GETTYSBURG:

PRINTED BY HENRY J. SCHREINER.

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1845.



## INSTRUCTORS

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H. HAUPT, A. M.

Principal and Teacher of Mathematics, Natural & Moral  
Science, Drawing, &c.

WILLIAM H. HARRISON, A. B.

Teacher of Latin, Greek and German.

L. L. HOUPY,

Teacher of French, and Assistant in the English, Mathematical  
and Classical Departments.

## CATALOGUE OF PUPILS.

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Names.	Residence.	No. of Sessions.
William H. Stevenson,	Gettysburg, Pa.	6
David Forney,	Gettysburg, Pa.	6
Reuben Garvin,	Gettysburg, Pa.	6
Peter P. Keller,	Gettysburg, Pa.	6
Paul P. Keller,	Gettysburg, Pa.	6
Charles Martin,	Gettysburg, Pa.	3
Walter S. Swan,	Gettysburg, Pa.	3
Charles M'Pherson,	Gettysburg, Pa.	1
Francis M. Schreiner,	Gettysburg, Pa.	4
William Atkinson,	Gettysburg, Pa.	1
John Forney,	Gettysburg, Pa.	4
William Fuller,	Gettysburg, Pa.	2
David J. Lay,	Gettysburg, Pa.	3
John M' C. Swan,	Gettysburg, Pa.	2
Thomas Taylor,	Gettysburg, Pa.	4
Jesse Walter,	Gettysburg, Pa.	1
Henry B. Danner,	Gettysburg, Pa.	4
William Lay,	Gettysburg, Pa.	2
W. Wesley Kurtz,	Gettysburg, Pa.	2
Alexander Lay,	Gettysburg, Pa.	2
Theodore T. Tate,	Gettysburg, Pa.	3
Perry Tate,	Gettysburg, Pa.	1
Thompson M'Cosh,	Gettysburg, Pa.	1
William Krebs,	Gettysburg, Pa.	1
Howard J. Myers,	Gettysburg, Pa.	2
Charles White,	Gettysburg, Pa.	2
Charles Berluchy,	Gettysburg, Pa.	1
S. Davis Barrick,	Waynesboro', Pa.	2
Do. " "	Waynesboro', Pa.	1

Henry Funk,	Waynesboro', Pa.	1
Dunlop Paxton,	Caledonia Furnace, Pa.	2
William S. Cash,	Wrightsville, Pa.	2
George S. Cash,	Wrightsville, Pa.	2
William Wilson,	Wrightsville, Pa.	1
Eli Clutz,	Near Taneytown, Md.	1
Milton H. Crapster,	Near Taneytown, Md.	1
Henry Reck,	Near Taneytown, Md.	1
John Kreglow,	Near Taneytown, Md.	1
Simon Benner,	Near Taneytown, Md.	1
Alexander Himes,	Oxford, Pa.	3
William B. Irwin,	Cumberland co., Pa.	6
Matthew Miller,	Cumberland Furnace, Pa.	2
Wilson Paxton,	Fairfield, Adams co., Pa.	2
James W. Robinson,	Fairfield, Adams co., Pa.	1
Abraham Scott,	Adams co.	3
William Wills,	Adams co.	1
Robert Bell,	Adams co.	2
Jacob Herbst,	Adams co.	3
William W. Wright,	Petersburg, Adams co.	1
William Patterson,	Petersburg, Adams co.	1
John Gardner,	Petersburg, Adams co.	1
Aquila Garrettson,	Petersburg, Adams co.	1
Edward Minturn,	Philadelphla, Pa.	5
William T. Robinson,	Baltimore, Md.	2
Samuel O. Cockey,	Baltimore co., Md.	3
Charles T. Cockey,	Baltimore co., Md.	3
Samuel Wright,	Columbia, Pa.	5
Jacob M. Strickler,	Columbia, Pa.	1
John M. Jackson,	Savannah, Ga.	3
Nathaniel Gerhart,	Frederick, Md.	2
Charles Hofius,	Bedford, Pa.	2
E. M'D. Reynolds,*	Brooklyn, N. Y.	5
John G. Reynolds,*	Brooklyn, N. Y.	5
John Ireland.	Kent co., E. S., Md.	2
Jonas Lerew,	York co., Pa.	1

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\*Not regular pupils.



The above list includes, it is believed, all who have been connected with the institution, previous to January 1st 1845.—The average number at one session has been about 26. Sixteen boarders and a few day scholars, are all that the proprietor can receive consistently with the general principle of the school, which is, by confining attention to a small number, to promote, in the highest degree, the improvement of each.

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### MISCELLANEOUS INFORMATION.

The Principal of Oakridge Select Academy, believing that this Institution differs in many important particulars from any other with which he is acquainted, begs leave to direct the attention of persons interested to the following particulars :

The location is remarkably healthy and easy of access.

The buildings are neatly finished in the Doric style and conspicuously located on the summit of a hill which commands a beautiful and extensive view of the town of Gettysburg and the surrounding country. The School Edifice, which consists of a large well-aired centre building with 2 wings, is furnished with valuable chemical and philosophical apparatus, superior surveying and levelling instruments, mechanical models, a good collection of minerals, a small but increasing cabinet in other departments of Natural History,\* anatomical preparations and a reading-room well supplied with books, newspapers, &c.

The Dormitory and Refectory contain every necessary accommodation for about 16 boarders? which is all that the Principal wishes to receive.

The assistant teachers are gentlemen of exemplary character as well as high intellectual attainments.

In consequence of the small number of boarding pupils favorable opportunities are afforded for their moral and religious

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\*Since the above was in type, a handsome collection of Shells, &c., has been presented to the Institution, by Lieut. J. G. Reynolds, of the U. S. M.

culture; the Principal can occupy in reference to them, the position of a parent, can study their characters and dispositions, vary his modes of discipline accordingly, and give such advice, encouragement, or assistance, as may be necessary.

Without enumerating the studies in detail, it is sufficient to state that the course is very extensive, embracing every thing usually taught in Colleges and the highest Seminaries, whilst at the same time, particular attention is paid to the ordinary and practical branches of an English Education. Parents can designate the subjects to which they wish their children to attend and their directions will be exactly complied with. Those who wish to qualify themselves for any particular occupation or profession, can pursue those studies which will be most useful. And young men, whose means are limited, and who wish to accomplish as much as possible in a given time, often receive extra instructions at night, without additional charge.

To guard the juvenile classes against that neglect which is so common where the higher branches are taught, the Principal gives them a large share of his personal attention, and all the recitations to the assistants, are conducted in his immediate presence. Attention is directed, not only to the mental and moral, but also to the physical condition of pupils; an ample playground is allowed them consisting of 7 acres of woodland, in which they have opportunity for bodily exercise. In the summer, they are generally permitted to bathe once or twice a week in a neighboring stream, which is perfectly safe, and where they go in company with one of the teachers.

Owing to circumstances peculiarly favorable in his location and facilities for procuring assistance, the proprietor is enabled to offer these advantages to his patrons, on terms which are much lower than at other select schools, and quite as low as at any good institution of the ordinary kind. The regular charge is \$150 per annum, or \$75 per session of 5 months; this includes all ordinary expenses except books and stationary. No extra charges are made for Drawing, Painting, Languages, &c. The patrons of the school may be assured that their bills for



ing of some kind be required or an unusual number of the higher branches of study be attended to at once.

By comparing the terms with the actual expense at other institutions as determined, not from advertisements, but from those who have been members, it will be found they are unusually low.

In order that the society of the school may be kept as pure as possible from vicious example, it has been resolved that no pupil who exerts an injurious influence will be permitted to remain. It is expected that every pupil of the institution will observe the rules of politeness and good breeding in his intercourse with his companions, and avoid even the most distant approaches to vulgarity or profaneness. We wish particularly, that no young man or youth capable of exerting much influence over the other pupils should apply for admission, unless he already bears an unexceptionable character and is willing to exert his influence in favour of the moral improvement of his associates.

### COURSE OF INSTRUCTION.

This includes English Grammar, Reading, Writing, Book-keeping, Composition, Drawing, Mathematics, Natural Philosophy, Chemistry, Mineralogy, Geology, Botany, Moral & Mental Philosophy, Debate and Declamation, Elements of Anatomy, Church History, Ancient and Modern History and Geography, Constitution of the United States, Lectures on the Mechanic Arts, Natural History, Surveying, Civil Engineering, Architecture, French, German, Latin and Greek Languages.

**THE MATHEMATICAL COURSE**—Comprises Arithmetic, Algebra, Geometry, Trigonometry, Mensuration, Descriptive Geometry, Perspective, Shades and Shadows, Analytical Geometry and Fluxions.

**THE PHILOSOPHICAL COURSE**—Comprises Mechanics, (viz, Statics Dynamics, Hydrostatics and Hydrodynamics) Electricity, Galvanism, Magnetism, Electro Magnetism, Optics, Acoustics, Steam, and Astronomy.

**THE CHEMICAL COURSE**—Includes the Theory and Practice

of Analysis, and the Application of the Science to the Mechanic Arts.

**DRAWING**—Includes the Elements of the Human Figure, Drawing with the Pencil, Indian Ink and Colors, Topography, Plain and Ornamental Lettering.

**COMPOSITION**—Consists of Formation of Sentences, Letter-writing, Notes from Oral Lectures, Original Essays.

**FRENCH**—Includes French Grammar, Reading, and Translating French into English.

**DEBATE AND DECLAMATION** form part of the regular duties of the school.

**MINERALOGY, ANATOMY, etc.**, are illustrated by specimens.

**SURVEYING**—Includes the use of instruments, and field practice.

**ENGINEERING**—Includes the theory and practice of every department of the profession.

**THE CLASSICAL DEPARTMENT** occupies a prominent place and forms the exclusive charge of a competent teacher. This course is extensive, and similar to that pursued at other institutions.

The Theory and Practice of Construction generally as applicable to Houses, Bridges, Millwrighting, Machine-building etc., will also form a part of the course.

**MONTHLY REPORT.**—Daily notes are kept of the recitations and conduct of each pupil, an abstract of which is transmitted to his parents, or guardian, at the end of every month.

**EXAMINATIONS.**—A general examination will terminate each session, which the parents and friends of the pupils are invited to attend.

**DISCIPLINE, ETC.**—Every offence is designated by a certain number expressive of its relative criminality, and the punishment is proportioned to the number received in a given time. The punishments consist in deprivation of amusement and recreation, extra lessons, confinement, suspension, or dismissal.



## REGULATIONS.

**ORDERLIES.**—An orderly is detailed from the list of occupants of each room who holds his office for one week. The orderly is responsible for the general order of his room; he must report those who leave any of their effects out of place, prevent noise or visiting at an improper hour, extinguish lights at the proper signal, and see that such of the regulations as relate to his charge are properly observed.

**MONITORS.**—A monitor is detailed from the list of boarding pupils who is styled the monitor for study hours. It is his duty to ring the bell, preserve silence during the hours of study, prevent noise, scuffling, or other disturbance in the house, keep the Library and Cabinet neatly arranged, and report those who permit their books or other effects to lie about the school room.

A monitor is detailed from the list of the whole number of pupils, whose duty it is to assist in preserving order in the school during the hours of recitation.

## RULES.

1. **STUDY.**—Silence must be observed during the hours of study. No one is permitted to leave his seat unnecessarily, or communicate in any way with his companions.

2. Time mis-spent during study hours must be made up by studying during the hours of recreation.

3. **SABBATH.**—In the morning every pupil is required to attend public worship and in the afternoon a biblical recitation. The evenings are generally passed in profitable exercises at home.

4. Night meetings must not be attended by any pupil except in company with one of the teachers.

5. **MORALS.**—No pupil shall at any time be guilty of profanity or indecency in language or action.

6. No pupil shall read, or have in his possession, novels, or other books which in the opinion of the Principal may exert a bad influence.

7. No pupil shall play at cards, or any game of chance, or have in his possession any of the materials used in these games.

8. No pupil shall use, or caused to be used, or bring into the house, any distilled or fermented liquor.

9. No boarder shall attend any ball, party, or theatrical exhibition, or go to town without permission.

10. HABITS.—Each pupil will be responsible for the good order and arrangement of his own effects. He will be expected to observe neatness in appearance, cleanliness in dress and strict attention to personal duties.

11. The use of tobacco in any way is not allowed.

12. ORDER.—Pupils are required to pass up and down stairs with as little noise as possible—running, loud talking, scuffling, whistling &c., in the dwelling, or school house are at all times prohibited.

13. Every pupil shall keep the room and bed assigned to him unless permission be given to change.

14. No pupil shall treat any of his companions with rudeness or incivility.

15. Conversation at night after the signal to extinguish lights and loud talking and disputation at table, are forbidden.

16. No pupil shall play tricks upon or annoy any one of his school mates, by concealing his books or clothes, interrupting him in his studies, or in any other way—such conduct being considered highly discreditable and unworthy.

17. At noon and during recreation hours generally, those who remain in the school room will be expected to be quiet and orderly.

18. PRESERVATION OF PROPERTY.—Damage done to the property of the school will be charged to the individual causing it, or, if he cannot be ascertained, to the occupants of a particular room, or to the whole school according to the nature of the case.

19. No pupil shall scribble upon or deface his books, desk, or other property.

20. No pupil shall throw stones, or other missiles, or play ball, or bandy, in the vicinity of the buildings, or do any thing else



which will endanger the windows, or any other part of the property.

21. Pupils are prohibited from climbing over, or sitting upon, the board, or ornamental fences in and about the yard, swinging on the gates, or going on top of the house; they are expected to play either in the woods, or in the public road and not in the yard or gardens.

22. ATTENDANCE.—Every pupil who shall have been absent must bring a written excuse.

23. FIRE WORKS.—No pupil shall use, or have in his possession, gunpowder, fire works, or any specie of fire arms.

24. DISCIPLINE, SUBORDINATION. &c.—Disrespect to teachers cannot in any degree be tolerated.

25. A combination for the purpose of interfering with, or preventing the operation of these rules will be regarded as an offence of the highest character.

26. The Principal claims the right of demanding testimony of the pupils in any case involving a high breach of principle and any one who refuses to give evidence, or testifies falsely is liable to forfeit his place in the School. In ordinary cases, pupils are not encouraged to give information of each others faults, but it is expected that monitors and other officers will discharge their duties faithfully.

27. If any offence be accompanied with deception the punishment will be much increased. Those who accidentally violate a rule or injure any part of the property will find it to their advantage to take the earliest opportunity of reporting the fact.

### GENERAL REMARKS.

The Proprietor does not wish any one to enter the school who thinks that he will not be able to conform to the rules in every particular. To every one who is orderly and well disposed, the Institution offers a pleasant home with every facility for mental and moral improvement; he may expect kind and affectionate treatment and will be encouraged to regard his teachers as confidential friends, deeply interested in his welfare: if,

on the contrary, a pupil is troublesome and disorderly, he must expect that the discipline of the school will be rigidly enforced and if this course does not prove agreeable to him, he is at liberty to leave.

The above rules impose no restraints that experience has not proved to be absolutely necessary for the preservation of good order, those who are disposed to be studious and obedient find no difficulty in conforming to them as is evident from the fact that there have been many pupils every session who did not break a single rule or receive a single mark of demerit.

(ORDERLIES.) Experience has proved that unless some one of the occupants of a room is made responsible, the furniture and effects will frequently be anywhere but in their proper places; for this reason it has been found necessary to require each individual in turn to act as orderly; he thus becomes personally interested; and finds but little difficulty in keeping every article in its right place. The orderly is to prevent noise after the signal to extinguish lights, this rule is designed principally to promote the comfort of the pupils themselves by securing to them undisturbed repose after the regular hour for retiring.

The monitors are required to ring the bells for study and attend to a few other duties the effect of which is to render them punctual and systematic; they are particularly expected to examine the library daily and see that the books are in place.

(STUDY.)—The rule in reference to study may seem to be unnecessarily strict but it is found to be indispensable. There are always some, particularly amongst the smaller boys, who impatient of any kind of restraint, are continually finding some reason for leaving their studies and by walking across the room, opening and shutting of doors &c., draw the attention of others from their books and produce a serious inconvenience and loss of time. To obviate this the study hours are limited at most to 1 1-2 hours at a time and it is expected that no one will leave his seat during this time, unless necessary.

(RULE 6th) The principal is fully persuaded that few practices are more pernicious to the young, and especially to students than that of reading novels and those tales which have been



written merely to cater to a depraved taste; he believes them calculated to give false impressions of the world, to produce a sickly sentimentalism, to root out a desire for solid knowledge, and in many cases directly to corrupt the morals, by painting crime in glowing colors, and removing that hatred of vice which should be early implanted in the minds of youth.

Earnestly desirous that every impression made upon the minds of his pupils, should be of a beneficial character, he wishes them to devote their leisure time to such books as are really useful, and feels assured that it is always possible so to arrange a course of reading as to combine entertainment with utility; so that whilst they seek amusement and relaxation, they may at the same time, gain knowledge.

(RULES 12 & 16.) The principal feels it his duty to make every effort to remove that rudeness and incivility by which boys are generally characterised and to induce them to observe the rules of propriety and good breeding. Ample time is allowed them for recreation and it is expected that when in the house, they will not forget where they are, and act in opposition to every thing like politeness. The tricks so common amongst boys, such as tripping each other, pulling away chairs, &c., are considered low, ungentlemanly, and unbecoming any pupils of the institution.

(PRESERVATION OF PROPERTY.) These rules have been rendered necessary in consequence of the injury which the proprietor has frequently sustained through the carelessness, or thoughtlessness of some of his pupils. Those who do no injury are never prohibited from walking in the gardens, or yard, but others must be excluded, or all attempts to ornament the grounds, or cultivate fruit or flowers must be abandoned.

In general it may be remarked, that no reasonable privilege will be refused to those who will use it aright, but a single instance of deception, a single abuse of a permit, or even a well grounded suspicion of the fact, will materially curtail the liberty of the offender, until by his uniform good conduct, his character is re-established and he is restored to the confidence of his teachers.

The Gettysburg Female Academy under the charge of Rev. F. A. M. Keller, affords an opportunity, frequently very desirable, for brothers and sisters to travel in company to and from school. This Institution is recommended as well worthy of patronage.

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### CLOTHING AND NECESSARIES.

Each pupil should be furnished with towels, shoe brushes, blacking, tooth brush, clothes brush, coarse and fine combs, hair brush, clothes bag, two night shirts, and one pair of false sleeves to be worn during school and study hours. It is also particularly requested that patches and buttons to correspond with the clothing be not omitted.

✍ Every article of clothing should be marked.

Each pupil must keep himself constantly supplied with slate pencils, hard and soft lead pencils for drawing, a ruler, and such other implements as may from time to time become necessary.

The terms for tuition alone are \$30 per annum. The boarding and other expenses will always be in proportion to the time. No deduction for absence.

Money for the use of pupils should be placed in the hands of the Principal, and it is requested that only a moderate sum (if any) be allowed.

April and October are vacations. The sessions will commence therefore as nearly as possible on the first days of May and November.

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## REFER TO

Hon. Geo. M. Dallas, Philadelphia, Vice President of the U. S.  
 A. D. Bache, LL. D., Philadelphia.  
 Rev. B. Kurtz, D. D., Baltimore.  
 Rev. H. Brown, Centreville, Md.  
 Rev. C. W. Schaffer, Harrisburg, Pa.  
 J. H. Miller, M. D. Medical College, Baltimore.  
 Rev. C. Demme, D. D., Philadelphia.  
 Joseph Ritner, Esq., Cumberland co., Pa., late Governor of Pa.  
 H. Y. Evans, Esq., Westchester, Pa.  
 Rev. P. F. Mayer, D. D., Philadelphia.  
 Rev. J. G. Schmucker, D. D., York, Pa.  
 Rev. S. W. Harkey, A. M., Frederick, Md.  
 J. H. Hofius, Esq., Bedford, Pa.  
 Rev. A. H. Lochman, York, Pa.  
 Rev. J. H. Hoffman, Carlisle, Pa.  
 J. B. Sterigere, Esq., Norristown, Pa.  
 Thaddeus Stevens, Esq., Lancaster, Pa.  
 Robert Morris, Esq., Philadelphia.  
 Madison Brown, Esq., Centreville, Md.  
 Caleb Jones, Esq., Philadelphia.  
 Gen. T. C. Miller, Cumberland Furnace, Cumberland co., Pa.  
 Col. J. D. Paxton, Caledonia Furnace, Franklin co., Pa.  
 William Frick, Esq., Lancaster, Pa.  
 Rev. S. D. Finckle, Cumberland, Md.  
 Rev. Theophilus Storke, Philadelphia.  
 Columbus Evans, Esq., Wilmington, Delaware.  
 Or any resident of Gettysburg.

